

2014 Conference Program Guide

Please note: The workshops are held in **Vollum Center**.
Refreshments are in the **Vollum Lounge**.

Lunch is in the Commons Dining Room of the Gray Campus Center, a short walk west of Vollum Center. There will be volunteers to direct you and signs to point the way. For those who need transport, please contact anyone at the registration table.

There is a gluten-free or vegetarian lunch option. Please request in advance.

8:30-9:00 Registration and Refreshments

9:00-10:15 Workshop Session 1

A. 10 Things That Work to Improve Pronunciation (Room 110)

This workshop will look at 10 things that really work to improve student pronunciation. Many tutors and teachers have tried different approaches to help students with pronunciation problems, but in the end are disappointed with the results. This workshop will highlight a comprehensive and effective way to improve student pronunciation by reviewing ten areas of focus that truly do help students improve their pronunciation and make a difference in their abilities to communicate clearly.

John Runcie began teaching ESOL in 2004 as a tutor at Concordia University and Clark College, so he is very appreciative of the key role that tutors have in education. Since 2005 John has taught at Clark College, English Language Institute, Columbia School of English, PCC, and at Multnomah University. Currently, he teaches at PCC and is the interim director of the MA TESOL program at Multnomah University. His greatest passion in the field of ESL is helping students improve their pronunciation.

B. Making Grammar Fun (Room 116)

This workshop will focus on integrating fun activities into your grammar instruction. Many of the ideas presented can be adapted for a variety of tenses and grammar points, from beginning to advanced levels. An overview of how to present new grammar will also be included.

Jill Kantor was a middle school teacher for Portland Public Schools, wrote theater reviews for the Oregonian, worked as a Volunteer Literacy Tutor Coordinator for ten years and has taught ESOL at PCC Cascade Campus for the last seven years.

C. Tips for Tutoring ESOL Literacy Learners (Room 118)

Tutoring non-native speakers of English who don't read and write in their own language can be challenging as well as rewarding. This workshop provides an overview of ESOL literacy students, who often have high oral skills in English but low literacy in their first language. Some methods for meeting their particular needs will be presented along with tutoring tips, materials and online resources.

Sue Moser started her career in education as a volunteer tutor in 1999 and is now an ESOL instructor and literacy coordinator for Portland Community College. She loves teaching all levels of ESOL and especially enjoys working with literacy students.

D. How Do I Know What They Need? (Room 120)

This workshop will explore practical needs assessment strategies and activities that are dynamic, interactive, multi-level and can be easily modified to work with any kind of language teaching situation.

Patrik McDade is founder and program director for People-Places-things, building language and culture bridges in our communities. He received a Teaching English as a Second Language certificate from PSU in 1996 and has taught in several countries, and estimates more than 1000 English classes in more than 300 locations, from public schools to universities to basements and living rooms. He has worked with immigrant and refugee communities since 1996 and is determined to build transformative community through language and culture sharing.

E. More Beginning Level ESL Activities (Room 126)

This workshop shares hands-on, fun activities for Beginning Level ESL students.

Les Rivera is a full-time ESL instructor at Clark College in Vancouver, WA and a part-time ESL instructor at PCC, Cascade, specializing in teaching Beginning Level ESL adult students, and also teaching advanced levels. He has been teaching ESL for more than 20 years in the Portland/Vancouver area. He received an M.A. in Teaching English as a Second Language from San Francisco State University in 1986, and a B.A. in Education from the University of Portland, Oregon in 1974 and after graduation taught in the Peace Corps in Palau.

10:30-11:45 Workshop Session 2

F. Making It Real – Using Authentic Materials (Room 110)

Research demonstrates there are many benefits of using authentic materials with learners. However, many instructors are required to use prescribed textbooks leaving little time to incorporate authentic materials in the classroom. Tutoring provides an ideal opportunity to expose students to many different sources of authentic materials. In this interactive presentation participants will view and discuss different types of authentic materials available, practice creating activities appropriate for any level of learner, and explore using authentic materials to teach various language functions such as reading, writing, conversation and grammar.

Michelle Culley has an MA TESOL from Portland State University. She teaches all levels of ESL at Clackamas Community College, and a Senior Capstone (Community based learning) at Portland State University. In addition, she manages the Clackamas Community College Volunteer Literacy Center. Michelle lives in Portland with her family, and enjoys hiking in the summer and cross-country skiing in the winter.

G. Pronunciation Techniques and Tools from a Speech Therapist (Room 116)

Learn techniques and tools for targeting specific pronunciation issues. Topics will include: identifying the phonemic (sound) inventory of the student's home language and the phonemic inventory of "standard" American English; using auditory tasks to improve speech comprehension and speech production; understanding how specific speech sounds are produced; understanding how stress, rhythm, and intonation affect speech intelligibility.

Cece Dispenza is a Speech-Language Pathologist at Providence ElderPlace in Portland, and also teaches an ESOL Pronunciation class at St. Anthony's.

H. Survive and Thrive: GED 2014 (Room 118)

The workshop will give an overview of the changes in context and skills needed for learners of the new GED test battery. It is designed to give participants information about major changes and give pointers for learners to be successful in taking the GED 2014 test. Available websites and other resources will be shared.

Esther Loanzon has been teaching at PCC for the past 14 years and worked as lead Instructor/Basic Skills Educator at Londer Learning Center. Other than facilitating effective learning among students, she counts retention and successful completion of GED studies as significant achievements when working with students.

I. Culture Exchange (Room 120)

Students from around the world share some of their cultural heritage and practices. Join us for a discussion of the wondrous variety of ways that people express themselves in culture and language. Moderated by Kay Talbot.

Kay Talbot coordinates the Volunteer Literacy Tutor Program at Sylvania PCC. She has a B.A. in Management of Human Resources and an M.S. in Education. She had a private consulting business with a focus on Human Resources for 10 years.

J. Improve Student Writing with Rubrics and Essay Modeling (Room 126)

Rubrics and essay modeling help students, especially struggling writers and ESL students, understand what good writing looks like, what the assignment is, and where they need to improve. Participants will receive sample rubrics and essays and advice for using the rubrics and model essays with students. Rubrics and modeling can be used to teach paragraph writing for lower intermediate students or essay-writing for intermediate to advanced students.

Sarah Liebman holds an MEd in Curriculum and Instruction from PSU. She has over ten years of experience as a teacher and administrator working with high school or adult continuing education students.

Luncheon Gray Campus Center—Commons Dining Room

11:45—1:30

Workshop Session 3 1:45-3:00

K. High Interest Materials for Low Literacy Learners (Room 110)

Do you have trouble finding interesting reading materials at an appropriate level for your low-literacy ESL students? The Language Experience Approach (LEA) taps into students' rich life experiences to create personalized reading material. In this workshop, you will practice the LEA and learn a number of techniques to use these student-generated texts to develop students' reading and writing skills. This workshop is most appropriate for tutors working with low-literacy English language learners

Tara Larsen has been teaching English language learners for 9 years. She has taught students from the ages of 5 to 78. Her experience includes teaching ESL at the elementary school level, in two Japanese junior high schools, and in an Adult Basic Education program. She currently teaches ESL at both Portland Community College and Portland State University. She is especially interested in second-language literacy development.

L. Pronunciation Techniques and Tools from a Speech Therapist (Room 116)

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Cece Dispenza is a Speech-Language Pathologist at Providence ElderPlace in Portland, and also teaches an ESOL Pronunciation class at St. Anthony's.

M. The Citizenship Process (Room 118)

Learn about the basic information that immigrants need to know in order to apply for US citizenship: eligibility, studying for the interview, filling out the application, and how to access free resources. Also included is a packet of helpful materials to guide you through the process.

Sara Packer is an ESOL instructor at PCC and the Volunteer Literacy Tutoring Coordinator at PCC Cascade.

N. Verb Tenses with Action English Pictures (Room 120)

This workshop will show you how to introduce basic verb tenses (past and present) to high-beginning or low-intermediate students using picture stories from Action English Pictures. Learn how to introduce Form (Affirmative, Negative, Question) and Meaning of basic verb tenses.

Edit McDonald is a Tutor Coordinator at PCC Rock Creek/Willow Creek, and has taught ESL at PCC for over 20 years. Her future plan is to speak Spanish as well as her higher level ESL students speak English.

O. Tutor Discussion (Room 126)

Join experienced tutors to talk about the joys and frustrations of tutoring. Bring your questions and ideas to share with others. Moderated by Kay Talbot.

Kay Talbot coordinates the Volunteer Literacy Tutor Program at Sylvania PCC. She has a B.A. in Management of Human Resources and an M.S. in Adult Education. She had a private consulting business with a focus on Human Resources for 10 years.